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| **Course code** | **Course Title** | **Core/ Elective** |
| HS201HS | English | Core |
| L | T | P/D | Credits | CIE | SEE |
| 2 | 0 | 0 | 1 | 40 | 60 |
| **Prerequisite: Know the basic functions of the Language****Course Objectives:** The following are the Objectives of the Course:To enable and enhance the English language abilities of engineering students, especially in reading and writing, by –* Using authentic material for language learning and gaining proficiency in it (Knowledge) (Comprehension)
* Exposing them to a variety of content-rich text.
* Strengthening their grammar and vocabulary.
* Improving their reading and comprehension skill.
* Honing their writing skills.
* Encouraging them to think creatively and critically.

**Course Outcomes:**After completion of the course, the student will be able to* **CO.1**. Read, understand, interpret and comprehend a variety of written texts and develop positive attitude and commitment towards their (students’) goal and society.
* **CO.2** Remember and recognize the significance of vocabulary (roots and affixes, homonyms, one- word substitutes, etc.) and use language accurately for effective communication.
* **CO.3** Apply appropriate grammatical concepts (tenses, articles, prepositions, etc.) to spoken and written English in informal and formal ambience.
* **CO.4** Compile information of various aspects of English diction – Develop creativity in writing skills by framing Paragraphs, Essays, Letters, Emails and SOPs.
* **CO.5** Analyze different ways of life through reading prose and poetry,

each symbolizing a particular virtue and the learners develop the ability to be creative. |
| **Unit – I : (6 Hrs)**Reading : Amitav Ghosh ―Coming Home‖Vocabulary : Word Formation – Prefixes, Suffixes , Root words Grammar : Articles, Prepositions, DeterminersWriting : Types of Sentences; Guided Writing (Expanding the Outline / Writingfrom verbal cues) |

#### Unit – II : (6 Hrs)

Reading : Rudyard Kipling, ―If‖

Vocabulary : Word Formation – Compounding and Blending, Contractions Grammar : Transitions, Connectives, Question Tags

Writing : Précis & Paragraph Writing

#### Unit – III : (6 Hrs)

Reading : Martin Luther King Jr. ―I have a Dream‖ Vocabulary : Synonyms, Antonyms, One-Word Substitutes Grammar : Voice

Writing : Letter Writing

#### Unit – IV : (6 Hrs)

Reading : Robert Frost, ―Road Not Taken‖ Vocabulary : Homophones, Homonyms, Homographs Grammar : Narration (Direct – Indirect Speech)

Writing : Reporting Events (Swearing in, Poll-Address, News Events, Visit to Book Exhibition, Annual /Farewell Day)

#### Unit – V : (6 Hrs)

Reading : George Orwell’ ― The Sporting Spirit‖ ( Excerpt)

Vocabulary : Inclusive Language, Euphemism Grammar : Tense

Writing : SOP

#### Text Books :

**T1.** E. Suresh Kumar, *Engineering English,* Orient Black Swan, 2014.

#### References / Suggested Reading:

**R1. Modern English Grammar**

**R2. “Grammar in Use”** Raymond Murpphy

**R2.** Sudharshana, NP and C Savitha, English for Engineers. Cambridge University Press 2018.