## Chapter 9: Color

# The Resonant Interface HCI Foundations for Interaction Design First Edition 

by Steven Heim

## Section III - Facets of Interaction

## Chapter 9 Color

- The Human Perceptual System Presented by Anne
- Using color in Interaction Design Presented by Peter
- Color Concerns for Interaction Design Presented by Rakib
- Technical Issues Concerning Color Presented by Josiah


## The Human Perceptual System

- Color Perception
- Color Deficiencies
- Individual and Cultural Issues


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## Color Perception

- Human color perception depends on the way in which light waves interact with objects in the environment
- Some light waves are absorbed some pass through
- Opaque
- Translucent
- Transparent


# HI THERE <br> transparent 


translucent

www.tebah.com

## Color Perception

- When light hits an object some of the waves that are not allowed to pass through are absorbed and some of them are reflected



## Color Perception

- The frequencies of the reflected waves determine the color we perceive



## Color Perception

## Maxim

The perceived color of an object can change drastically under different lighting situations

- The color of an object depends on the light source and the nature of the light it emits
- Metamerism



## Color Perception

- The Human Visual System (Rods and Cones)
- The cones are sensitive to color and are more prevalent in the central part of the retina
- The rods are situated mostly in the periphery of the retina and are sensitive to motion and low-light environments



## Color Perception - Visual Limitations

## Maxim

Avoid using blue for text and small screen elements
Maxim
Our ability to distinguish color is directly related to the size of an object

## Maxim

Color perception is weak in our peripheral vision

## Maxim

Do not rely only on color to delineate shape

## Color Deficiencies

- Photoreceptors vary greatly from person to person
- People with photoreceptors that do not respond to certain frequencies do not perceive those colors in the same way that other people do
- $8 \%$ of male individuals
- $0.4 \%$ of female individuals
- The most common form is a reduced sensitivity to green, known as deuteranomaly
- $5 \%$ of male individuals
- $95 \%$ of color deficiencies in female individuals



## Color Deficiencies - Types of Color Blindness

- Anomalous trichromatic vision results when all cones are present but some are misaligned:
- Protanomaly: Diminished sensitivity to red
- Deuteranomaly: Diminished sensitivity to green
- Tritanomaly: Diminished sensitivity to blue
- Dichromatic vision anomalies occur when one of the cone types is missing:
- Protanopia: No ability to perceive red
- Deuteranopia: No ability to perceive green
- Tritanopia: No ability to perceive blue


## Color Deficiencies - Types of Color Blindness



Protanopic color vision. Normal trichromatic color vision. Deuteranopic color vision.

## PhotoShop Plug-in

http://www.vischeck.com/downloads/
Online version
http://www.vischeck.com/vischeck/vischeckImage.php

## Color Deficiencies - Types of Color Blindness



Normal color vision


Deuteranopic color vision

## Color Deficiencies - Types of Color Blindness

## Maxim

Color deficiency and human subjectivity must be considered important factors in interaction design

- Factors affecting color perception:
- Culture
- Age
- Fatigue
- Emotions
- Ambient light
- Light sources
- Blood oxygen levels


## Individual and Cultural Issues

- Ask a person to name a favorite color and what it reminds him of, then ask another person about the same color
- Some colors carry natural associations that are universally consistent.
- We should stick to these common associations when we find them


## Individual and Cultural Issues

- Preference and Expectations



## Maxim

It is important to understand the target user's color associations and expectations

## Individual and Cultural Issues

- Emotional Response

Maxim
Color can evoke emotional responses
"Light warm red has a certain similarity to medium yellow, alike in texture and appeal, and gives a feeling of strength, vigour, determination, triumph. In music, it is a sound of trumpets, strong, harsh, and ringing" (Kandinsky, 1977, 40)

## Individual and Cultural Issues



Mexico \#282


Mexico \#268
www.jimnilsen.com

## Individual and Cultural Issues

- Globalization-Localization
- Emotions: Associations with yellow range from grace and nobility in Japan, to cowardice and caution in the United States, to happiness and prosperity in Egypt (Russo \& Boor, 1993)
- Age: People of different generations have observable and often contrasting preferences in color
- Gender: In most cultures gender can greatly influence color decisions
- Physical Appearance: Mail box colors


## Individual and Cultural Issues

- Globalization-Localization
- Industrial or professional communities:
- Academic robes



## - Corporate identity and product recognition:

- Coca-Cola
- American Express
- UPS


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## Using Color in Interaction Design

- Clarification, Relation, and Differentiation
- Searching
- Comprehension, Retention, and Recall
- Tasks and Performance
- Redundant Coding


## Using Color in Interaction Design

- Clarification, Relation, and Differentiation


## Maxim

Color can be used to clarify differences and similarities and communicate relationships

- Color codes can be used to support a logical information structure.


## Using Color in Interaction Design

- Clarification, Relation, and Differentiation


Ethernet wires


Parallel coordinate plot.


Map of the
Boston subway system

## Another clarification example



Here, the use of color can speed up the users decision!

## Another relation/differentiation example

Here, color is related with a menu tab


| $\stackrel{8}{6}$ | Store | Music | .Mac | QuickTime | Support | Mac OS X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Knowledge Base Downloads Manuals Specifications Discussions Training Products \& Services |  |  |  |  |  |  |



## Using Color in Interaction Design

- Clarification, Relation, and Differentiation
- The spectrum has been shown to be an intuitive means of presentation.


Color code alert system

## Using Color in Interaction Design

- Searching


## Maxim

Color can be used to catch the attention of the user


Blue squares and a blue circle


Blue squares and a red circle

## Using Color in Interaction Design

## Searching

```
<!-- This is the content area of the page -->
<table cellpadding="2" cellspacing="2" border="1"
style="text-align:left; width: 100%;">
<tbody>
<tr>
<td style="vertical-align:top; text-align:center;">
&nbsp;&nbsp; When Netscape Navigator 7.1 displays the
source code of a web page, it colors the element
names purple, the attribute names black, the
attribute values blue, the comments green and
character entities orange.
</td>
</tr>
</tbody>
</table>
```


## Using Color in Interaction Design

- Comprehension, Retention, and Recall


## Maxim

Color can enable us to comprehend patterns in complex data structures


Color-coded scatter plot

## Using Color in Interaction Design

- Comprehension, Retention, and Recall


## Maxim

Color can aid in remembering and recalling information


## Using Color in Interaction Design

- Tasks and Performance
- Color improves performance in the following tasks: (Hoadley)
- Recall task
- Search-and-locate task
- Retention task
- Decision judgment task


## We usually see this...



## So what happens when we see this?



## Using Color in Interaction Design

- Redundant Coding


## Maxim

A clear structure and presentation must already be present before color is introduced

- Studies have shown that people are better at search tasks when the targets of the search are coded using more than one parameter, for instance, color and shape (Thorell \& Smith, 1990)


## Color Concerns for Interaction Design



## Color Concerns for Interaction Design

## - Indistinguishable Differences

$\square$ Even though there are millions combination of colors, our eyes can only identify about 10 .
$\square$ Our color receptors are not always able to detect subtle changes in color Picking poor color can degrade user performance.
Our ability to perceive subtle changes varies from color to color

MAXIM
Our ability to perceive subtle changes varies from color to color

Similar colors in close proximity :


## Color Concerns for Interaction Design

- Number of Colors

$\square$ To remember a color and then recognize it later, we should use only a few distinct colors
$\square$ To be able to tell the difference between two adjacent colorcoded objects, we can use more colors
$\square$ A structured approach to color selection is essential



## Color Concerns for Interaction Design

## - Optimal Colors

$\square$ It has been found that the colors red, blue, green, and yellow are the most beneficial in learning environments. (Thorell \& Smith, 1990)
$\square$ Choices can be grouped based on colors.


## Color Concerns for Interaction Design

- Some specific color combinations cause unique problems:

$\square$ Colors at opposing ends of the spectrum such as red and blue require the eye to use two different focal lengths
$\square$ Positive contrast makes characters appear to glow (Halation)

Some color combinations create optical effects that are distracting


## Color Concerns for Interaction Design

- Incompatible Differences Color Combinations to Avoid: Problematic Color Combinations


## Colors at opposing ends of the

 spectrum such as red and blue require the eye to use different focal lengths$\square$

| Saturated yellow and green | Saturated yellow on green |
| :--- | :--- |
| Yellow on white | Blue on black |
| Blue on black | Green on white |
| Green on white | Saturated red on blue |
| Saturated red on blue | Saturated red on green |
| Saturated red on green | Magenta on green |
| Magenta on green | Saturated blue on green |
| Saturated blue on green | Yellow on purple |
| Yellow on purple | Red on black |
| Red on black | Magenta on black |
| Magenta on black |  |

## Color Concerns for Interaction Design

Color perception is affected by context

## - Color Backgrounds



MAXIM
The perceived color of an object is affected by the color of its background


## Technical Issues Concerning Color

- Color Displays
- Computing Environment
- Color Systems
- Color Contrast
- Color Space
- Web-Based Color
- The Color Picker


## Technical Issues Concerning Color

- Color Displays
- Computer screens create color by mixing red, green, and blue (RGB) light
- This is an additive process

- We must work within the limitations of the human perceptual system and within the limitations of computer screen technology
- Some LCD monitors can only display 262,000 colors


## Technical Issues Concerning Color

- Computing Environment


## Maxim

Monitors vary widely in the colors they display

## Maxim

High levels of ambient light cause colors to lose their vibrancy


## Technical Issues Concerning Color

- Computing Environment
- It is important to know where your interface will be used
- There are many factors to consider:
- Ambient light
- Screen type
- Screen glare
- Screen calibration
- Printed output


## Maxim

Designs should be tested in as many different environments as possible

## Technical Issues Concerning Color

- Color Systems
- Munsell divided color into three basic elements: hue, value, and chroma:
- The difference in our perception of the colors red, green, and blue is determined by changes in hue.
- Shades of color can be defined as the result of changes in value, such as the difference between light blue and dark blue.
- The pureness of a color is determined by chroma. Changes in chroma can make a color change from a vibrant color to a muted or muddy color.


## Technical Issues Concerning Color

- Color Systems
- Other terms are sometimes used to express these properties:
- Hue
- Value/luminance/brightness
- Chroma/saturation
- This text uses the terms hue, saturation, and brightness


## Technical Issues Concerning Color

- Brightness refers to the amount of white or black that is present in a color


## Maxim

Altering brightness makes the color appear lighter or darker


Light Blue


Dark Blue

## Technical Issues Concerning Color

- Saturation describes the "gray-to-hue" ratio of a color


## Maxim

Decreasing saturation by adding a greater percentage of gray makes colors muted


## Technical Issues Concerning Color

- Hue - If we change the proportions of the colors we mix together, we affect the hue


Dark sea green 143, 188, 143
R G B


> | Teal |  |
| :---: | :---: |
| $62,189,144$ |  |
| $\mathrm{R} \quad \mathrm{G} \quad \mathrm{B}$ |  |

## Technical Issues Concerning Color

## Maxim

Colors with the same brightness levels can appear lighter or darker than each other


Light and dark colors


Light and dark colors-grayscale

## Technical Issues Concerning Color

## - Color Contrast

## Maxim

Positive contrast becomes tedious and annoying after extended periods of use

## CHAPTER I. Down the Rabbit-Hole

```
# Alice was begimuing to get very tired of siting by her siter on the bank, and of having noting to do once or twice she had peeped int the book her sister was reading, but it had
the use of a book'. thought Alice 'without pictures or converation?
So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worre
diaises, when suddenly a White Rabbit with punk e eyes san close by her.
```




``` A WATCH OUT OF ITS WAISTCOAT-POCRET. and looked at it. and then humied on. Alice stated to her feet.
for it flasted accoss her mind that she had never before seen a rabbit wilh either a waistoon-pocket, or a watch to take out of it, and buming with curiosity, she ran across the field after it. and fortunately was just in time to see it
pop down a lange rabbithol- under the ledede. pop down a large rabbit-hole under the hedge
et out again The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that
Alice had not a moment to think about sopping herself before sle found herself falling down a very deep well. Either the well was very deep or the fell ver terly for telater
```




``` a jar from one of the shelves as she passed, it was habelled ORANGE MARMALADE, but to her great
disappointment it was empty she did not like to drop the jar for fear of killing somebody. so managed to put it nito one of the cupboards as shle fell past ii
'Well' 'Hought Alice to herself. 'after such a fall as this. I shall t diukk nothing of tumbling down stairs! How brave
theyll all tinkk me at home! Why. I wouldnt say anything about it even if I fell off the top of the house!' (Which Cheyill all tuink me at
was very likely true)
```


## CHAPTER I. Down the Rabbit-Hole

Alice was beginuing to get very tired of siting by her sister on the bank., and of having nothing to do. once of
twice she had peeped into the book her sister was reading butit had no pictures or converastions in it ' and what it twice she had peeped int the book her siter was reading butit hat
the use of a book. thought Alice witlout pictures or conversation ${ }^{\prime \prime}$
So she was considering in her own mind (as well as sle could. for the hot day made her feel very sleepy and
stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the



 for it tlached actoss her mind that she had never before sen a rabbit with either a waistcoat-pocket. or a watch to
take out of it and bunime with curiosity she ran accoss the field after it. and fortunately was just in time to see it take out of ti. and buning with cunosity, she
pop down a large rabbit-hole under the hedge.
In anoher moment down went Alice after 1., never once considering how in the world she was to get out again The rabbithlole went striatht on like a tumnel for some way, and dhen dipped snddenly down. so suddenly thax
Alice had not a moment to thinkt abouts stopping hereefl before she found hereelf falling down a very deep well. Either the well was wery deep, or she fell very slowly. for she had plenty of time as she went down to look about
her and to wonder what was going to happen next Firs, she tried to look down and make out what she was
 filled with cupboards and book-shelvers here and there shle saw maps and dictures hung upon peess. She took down
a jar from one of the shleves as she passed. it was labelled 'ORANGE MARMALADE. but to her great
 dispponitinentit twas emply she tid do
 was very likely tue)

CHAPTER I. Down the Rabbit-Hole




 take out of it, and buning with curiosity, she ram
pop down a lagge rabbiti-hole under the hedge.
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Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

 disappointment it was emply: she did
one of the cupboards as she foll past it


## Technical Issues Concerning Color

## - Complementary Color Scheme



## Technical Issues Concerning Color

- Analogous Color Scheme



## Technical Issues Concerning Color

- Split Complementary Color Scheme



## Technical Issues Concerning Color

- Color Space


The hue, saturation, and value (HSV) color space

## Technical Issues Concerning Color

- Color Space


The International Commission on Illumination (CIE) L*a*b* color space

## Technical Issues Concerning Color

- Web-Based Color
- Web pages, uses hexadecimal coding to specify the RGB values of a color



## Technical Issues Concerning Color

- Web-Based Color
- A computer with a monitor set to 8-bit color (256 colors) only allows for 216 colors to be shown in a Web browser because the operating system restricts 40 of the possible 256 colors for its own use
- Colors are referenced according to their position in the Color Look-up Table (CLUT)


## Maxim

An 8-bit monitor requires a browser-safe palate

## Technical Issues Concerning Color

- Web-Based Color
- If a graphic contains colors that are not in the CLUT, the system will try to create the colors by interpolating between two similar colors


Normal version


Dithered version

## Technical Issues Concerning Color

- http://www.moillusions.com/2006/03/eclipse-of-marsillusion.html


[^0]:    Copuright g 2002 United Feature Syndicate, Inc.

