Chapter 9: Color

The Resonant Interface HCI Foundations for Interaction Design First Edition

by Steven Heim



Section III – Facets of Interaction

Chapter 9 Color

- The Human Perceptual System
 Presented by Anne
- Using color in Interaction Design Presented by Peter
- Color Concerns for Interaction Design
 Presented by Rakib
- Technical Issues Concerning Color Presented by Josiah

The Human Perceptual System

- Color Perception
- Color Deficiencies
- Individual and Cultural Issues



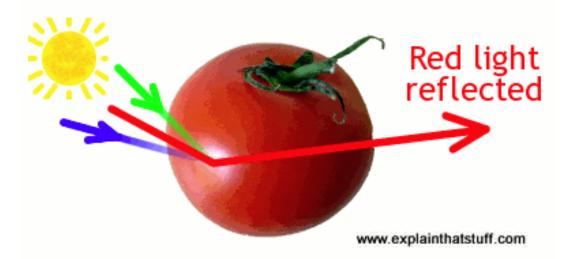
Copyright 3 2002 United Feature Syndicate, Inc.

- Human color perception depends on the way in which light waves interact with objects in the environment
- Some light waves are absorbed some pass through
 - Opaque
 - Translucent
 - Transparent

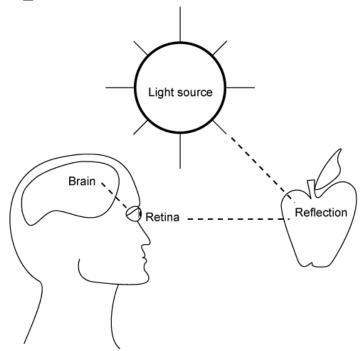


www.tebah.com

• When light hits an object some of the waves that are not allowed to pass through are absorbed and some of them are reflected



• The frequencies of the reflected waves determine the color we perceive



ΜΑΧΙΜ

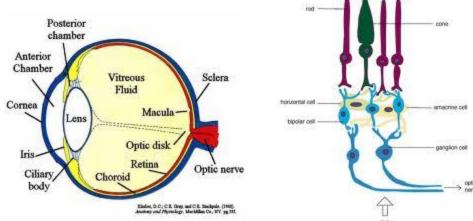
The perceived color of an object can change drastically under different lighting situations

- The color of an object depends on the light source and the nature of the light it emits
 - Metamerism

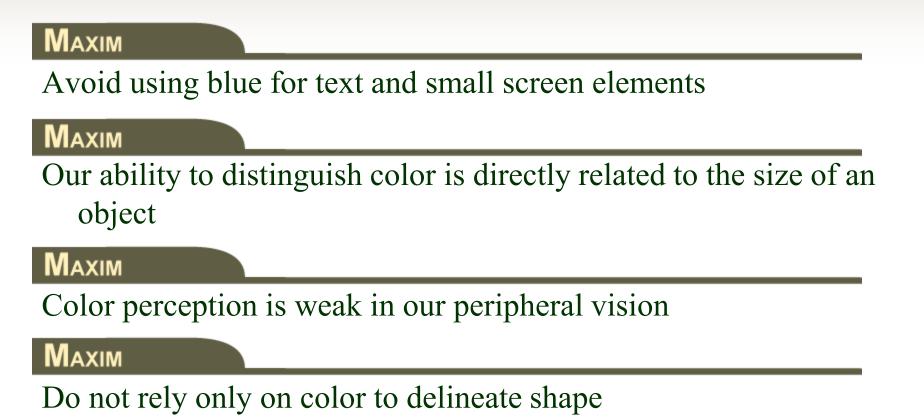




- The Human Visual System (Rods and Cones)
 - The cones are sensitive to color and are more prevalent in the central part of the retina
 - The rods are situated mostly in the periphery of the retina and are sensitive to motion and low-light environments



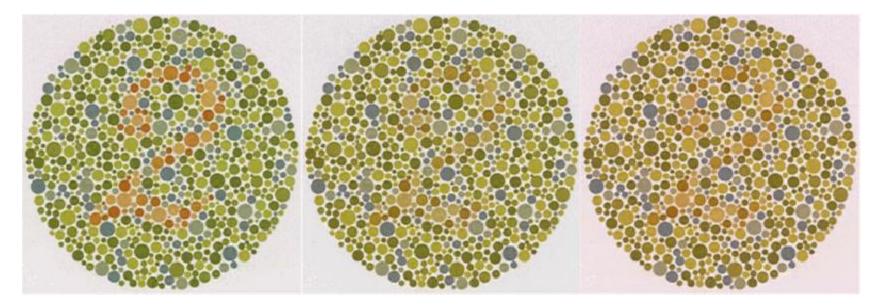
Color Perception - Visual Limitations



Color Deficiencies

- Photoreceptors vary greatly from person to person
- People with photoreceptors that do not respond to certain frequencies do not perceive those colors in the same way that other people do
 - 8% of male individuals
 - 0.4% of female individuals

- The most common form is a reduced sensitivity to green, known as deuteranomaly
 - 5% of male individuals
 - 95% of color deficiencies in female individuals



- Anomalous trichromatic vision results when all cones are present but some are misaligned:
 - **Protanomaly:** Diminished sensitivity to red
 - **Deuteranomaly:** Diminished sensitivity to green
 - Tritanomaly: Diminished sensitivity to blue
- Dichromatic vision anomalies occur when one of the cone types is missing:
 - **Protanopia:** No ability to perceive red
 - **Deuteranopia:** No ability to perceive green
 - Tritanopia: No ability to perceive blue



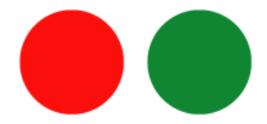
Protanopic color vision. Normal trichromatic color vision. Deuteranopic color vision.

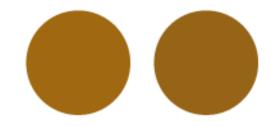
```
PhotoShop Plug-in

<u>http://www.vischeck.com/downloads/</u>

Online version

<u>http://www.vischeck.com/vischeck/vischeckImage.php</u>
```





Normal color vision

Deuteranopic color vision

Μαχιμ

Color deficiency and human subjectivity must be considered important factors in interaction design

- Factors affecting color perception:
 - Culture
 - Age
 - Fatigue
 - Emotions
 - Ambient light
 - Light sources
 - Blood oxygen levels

• Ask a person to name a favorite color and what it reminds him of, then ask another person about the same color

- Some colors carry natural associations that are universally consistent.
 - We should stick to these common associations when we find them

• Preference and Expectations





Inappropriate Colors

Μαχιμ

It is important to understand the target user's color associations and expectations

• Emotional Response

Μαχιμ

Color can evoke emotional responses

"Light warm red has a certain similarity to medium yellow, alike in texture and appeal, and gives a feeling of strength, vigour, determination, triumph. In music, it is a sound of trumpets, strong, harsh, and ringing" (Kandinsky, 1977, 40)



Mexico #282

Mexico #268

www.jimnilsen.com

- Globalization—Localization
 - Emotions: Associations with yellow range from grace and nobility in Japan, to cowardice and caution in the United States, to happiness and prosperity in Egypt (Russo & Boor, 1993)
 - Age: People of different generations have observable and often contrasting preferences in color
 - Gender: In most cultures gender can greatly influence color decisions
 - Physical Appearance: Mail box colors

- Globalization—Localization
 - Industrial or professional communities:
 - Academic robes



– Corporate identity and product recognition:

- <u>Coca-Cola</u>
- <u>American Express</u>
- <u>UPS</u>



- Clarification, Relation, and Differentiation
- Searching
- Comprehension, Retention, and Recall
- Tasks and Performance
- Redundant Coding

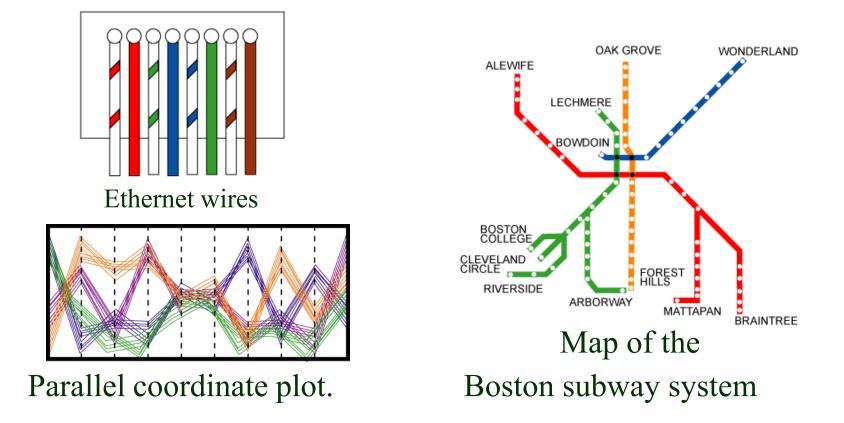
• Clarification, Relation, and Differentiation

ΜΑΧΙΜ

Color can be used to clarify differences and similarities and communicate relationships

• Color codes can be used to support a logical information structure.

• Clarification, Relation, and Differentiation



Another clarification example



Here, the use of color can speed up the users decision!

Another relation/differentiation example

Here, color is related with a menu tab

(Store	Music	.Mac	QuickTime	Support	Mac OS X
iPod		iTunes Music	c Store Logic Emagic Accessories		essories	

(Store	Music	.Mac	QuickTime	Support	Mac OS X
Knowledge	e Base Downloa	ds Manuals	Specifications	Discussions Tr	raining Products	& Services

(Store	Music	.Mac	QuickTime	Support	Mac OS X
Features Upo	grade Hot App	5 Technologi	es Download	s Server Di	veloper Darv	vin Feedback

- Clarification, Relation, and Differentiation
 - The spectrum has been shown to be an intuitive means of presentation.



Color code alert system

• Searching

ΜΑΧΙΜ

Color can be used to catch the attention of the user





Blue squares and a blue circle

Blue squares and a red circle

Searching

```
<!-- This is the content area of the page -->

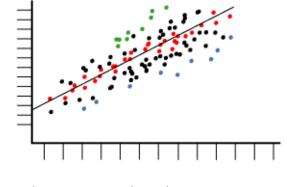
&nbsp;&nbsp;When Netscape Navigator 7.1 displays the
source code of a web page, it colors the element
names purple, the attribute names black, the
attribute values blue, the comments green and
character entities orange.
```

```
</tody>
```

• Comprehension, Retention, and Recall

Μαχιμ

Color can enable us to comprehend patterns in complex data structures

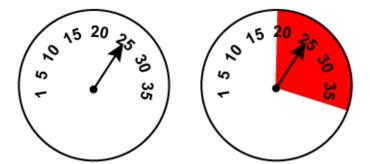


Color-coded scatter plot

• Comprehension, Retention, and Recall

Μαχιμ

Color can aid in remembering and recalling information



Color-coded dials

- Tasks and Performance
- Color improves performance in the following tasks: (Hoadley)
 - Recall task
 - Search-and-locate task
 - Retention task
 - Decision judgment task

We usually see this...



So what happens when we see this?

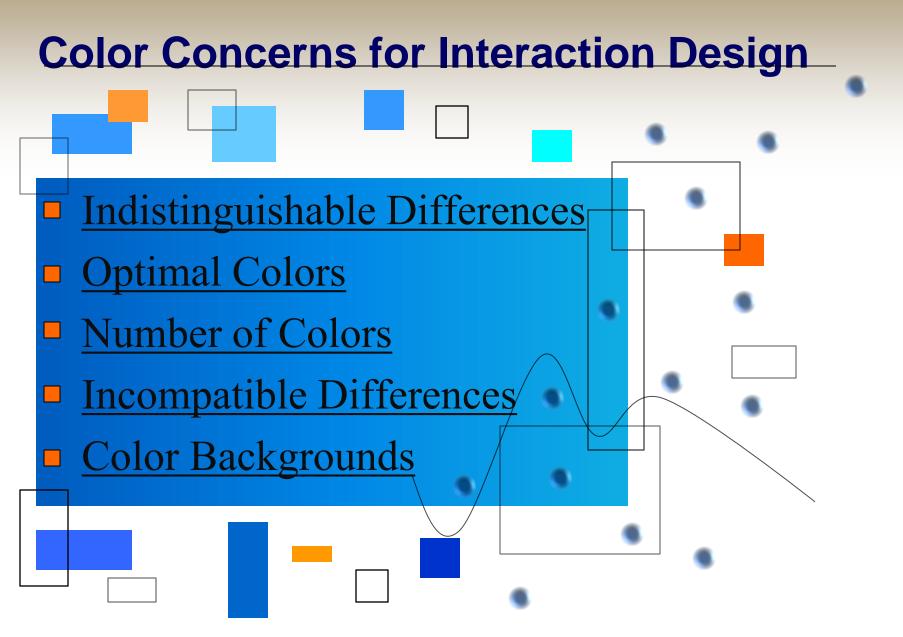


Using Color in Interaction Design

- Redundant Coding
- ΜΑΧΙΜ

A clear structure and presentation must already be present before color is introduced

• Studies have shown that people are better at search tasks when the targets of the search are coded using more than one parameter, for instance, color and shape (Thorell & Smith, 1990)



- Indistinguishable Differences
 - Even though there are millions combination of colors, our eyes can only identify about 10.
 - Our color receptors are not always able to detect subtle changes in color Picking poor color can degrade user performance.
 - Our ability to perceive subtle changes varies from color to color

http://www.youtube.com/watch?v=Rab515SDm31

MA<mark>XIM</mark>

Our ability to perceive subtle changes varies from color to color

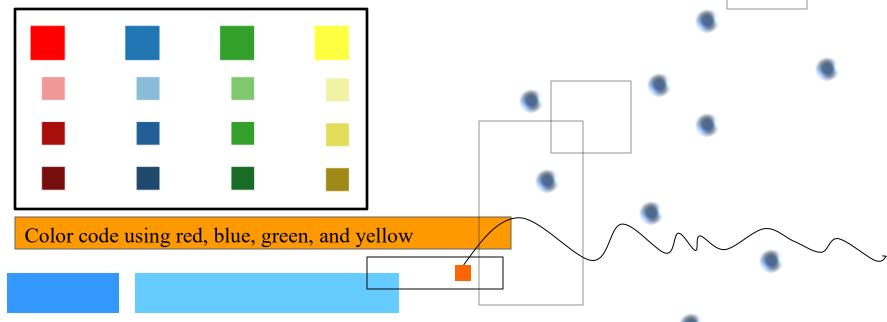
Similar colors in close proximity :

- Number of Colors
 - To remember a color and then recognize it later, we should use only a few distinct colors
 - To be able to tell the difference between two adjacent colorcoded objects, we can use more colors
 - A structured approach to color selection is essential



Interface colors should never distract the user or compete with content

- Optimal Colors
 - It has been found that the colors red, blue, green, and yellow are the most beneficial in learning environments. (Thorell & Smith, 1990)
 Choices can be grouped based on colors.

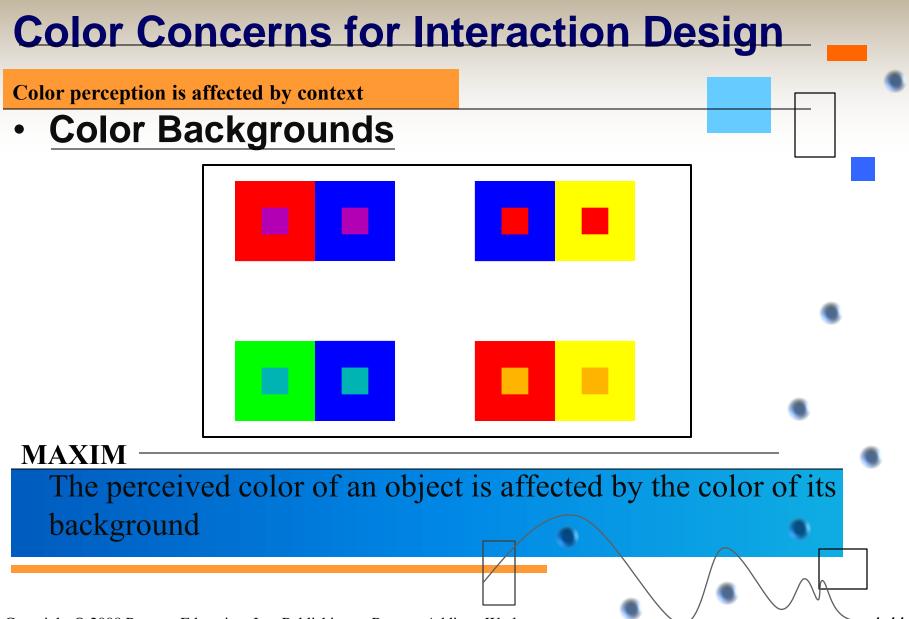


- Some specific color combinations cause unique problems:
 - Colors at opposing ends of the spectrum such as red and blue require the eye to use two different focal lengths
 - Positive contrast makes characters appear to glow (Halation)

Some color combinations create optical effects that are distracting

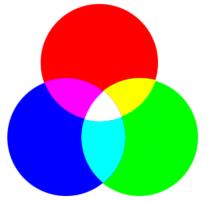
Incompatible Differences Color Combinations to Avoid: Problematic Color Combinations Colors at opposing ends of the spectrum such as red and blue require the eye to use different focal lengths

Saturated yellow and green	Saturated yellow on green
Yellow on white	Yellow on white
Blue on black	Blue on black
Green on white	Green on white
Saturated red on blue	Saturated red on blue
Saturated red on green	Saturated red on green
Magenta on green	Magenta on green
Saturated blue on green	Saturated blue on green
Yellow on purple	Yellow on purple
Red on black	Red on black
Magenta on black	Magenta on black



- Color Displays
- Computing Environment
- Color Systems
- Color Contrast
- Color Space
- Web-Based Color
- The Color Picker

- Color Displays
 - Computer screens create color by mixing red, green, and blue (RGB) light
 - This is an additive process



- We must work within the limitations of the human perceptual system and within the limitations of computer screen technology
- Some LCD monitors can only display 262,000 colors

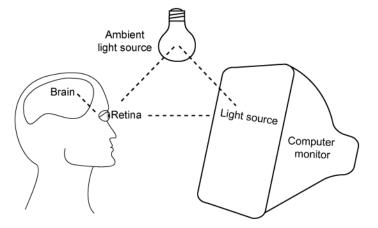
• Computing Environment

ΜΑΧΙΜ

Monitors vary widely in the colors they display

Μαχιμ

High levels of ambient light cause colors to lose their vibrancy



- Computing Environment
 - It is important to know where your interface will be used
 - There are many factors to consider:
 - Ambient light
 - Screen type
 - Screen glare
 - Screen calibration
 - Printed output

ΜΑΧΙΜ

Designs should be tested in as many different environments as possible

Color Systems

- Munsell divided color into three basic elements: hue, value, and chroma:
 - The difference in our perception of the colors red, green, and blue is determined by changes in *hue*.
 - Shades of color can be defined as the result of changes in *value*, such as the difference between light blue and dark blue.
 - The pureness of a color is determined by *chroma*. Changes in chroma can make a color change from a vibrant color to a muted or muddy color.

- Color Systems
 - Other terms are sometimes used to express these properties:
 - Hue
 - Value/luminance/brightness
 - Chroma/saturation

- This text uses the terms hue, saturation, and brightness

• Brightness refers to the amount of white or black that is present in a color

Altering brightness makes the color appear lighter or darker



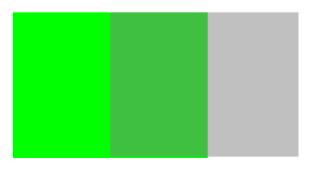
Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Μαχιμ

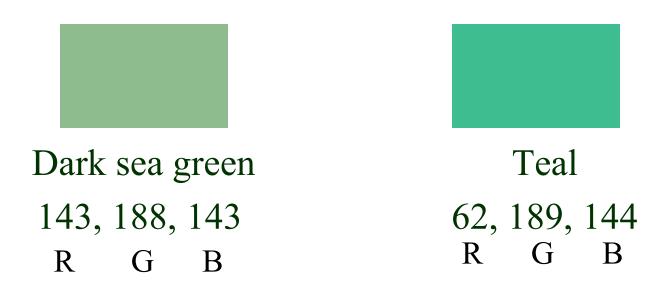
• Saturation describes the "gray-to-hue" ratio of a color

Μαχιμ

Decreasing saturation by adding a greater percentage of gray makes colors muted



• Hue - If we change the proportions of the colors we mix together, we affect the hue



Μαχιμ

Colors with the same brightness levels can appear lighter or darker than each other





Light and dark colors

Light and dark colors—grayscale

Color Contrast

MAXIM

Positive contrast becomes tedious and annoying after extended periods of use

CHAPTER I. Down the Rabbit-Hole

Alice was beginning to get very fired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book' though Alice' without pictures or conversion?"

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daises, when suddenly a White Rabbi with pink veys ran close by her.

There was nothing so VERY remarkable in that, nor did Alice think it so VERY much out of the way to hear the Rabbit says to stell. ("Or hear (1) does 11 shall be late" (when he heuplit it over a fleerwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural), but when the Rabbit actually TOCK A WATCH OUT OF ITS WAISTCOAT-POCKET, and looked at it, and then hurnled on. Alice stated to her feet, for it flashed across her mund that he had never before seen a rabbit with either a waitacto-pocket, or a watch to take out of it, and burning with cunsoity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge.

In another moment down went Alice after it, never once considering how in the world she was to get out again

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or ahe fall very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she awa maps and pictures hung upon page. She took down a jur from one of the shelves as she passed; it was labelled 'ORANGE MARMALADE', but to her great disappointment it was empty; she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the capboards as she fall pass it.

"Well!" thought Alice to herself, 'after such a fall as this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! 'Miy, I wouldn't say arything about it, even if I fell off the top of the house!' (Which was very likely true)

CHAPTER I. Down the Rabbit-Hole

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book' ('hought Alice 'without pictures or conversation?'

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daises, when suddenly a White Robbit with punk eyes ran close by her.

There was nothing so VERY remarkable in that, nor did Alice think it so VERY much out of the way to hear the Rabbit any to single "On dear! Of heart I shall be latel" (when she throught it over afterwards it occurred to har that she ought to have wondered at this, but at the time it all seemed quite natural), but when the Rabbit actually TOOK A WATCH OUT OF ITS WAISTCOAT-FOCKET, and looked at it, and then humied on. Alice stated to her feet for it flashed actoss her mind that she had never before seen a rabbit with either a waiscoap-ocket, or a watch to take out of it, and burning with curiosity, her an across the field after it, and fortunately was just in time to see it pop down a larger rabbit-hole much the hedge.

In another moment down went Alice after it, never once considering how in the world she was to get out again.

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or she fall very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen neal. First, she truth to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves, here and there she saw maps and pattures imag upon page. She toold down a jur from one of the shelves as she parsed; it was labelled 'ORANGE MARMALADE', but her great disappointment it was emply; she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the capboards as she faparset.

"Well!" thought Alice to herself, 'after such a fall as this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house!" (Which was very likely true.)

CHAPTER I. Down the Rabbit-Hole

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, and what is the use of a book, thought Alice 'without pictures or conversion?"

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daises, when suddenly a White Rabbit with punk eyes ran close by her.

There was nothing so VERY remarkable in that, nor did Alice think it so VERY much out of the way to hear the Rabbit any to itself. Oh dear! I shall be late!' (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually TOOK A WATCH OUT OF ITS WAISTCOAT-POCKET, and looked at it, and then hurried on. Alice started to her feet for it flashed actions her mind that she had never before seen a rabbit with either a waiscoa-pocket, or a watch to take out of it, and burning with curiosity, the ran across the field after it, and fortunately was just in time to see it poor down a larger rabbit-hole under the hedge.

In another moment down went Alice after it, never once considering how in the world she was to get out again

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or a he fall very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to ree anything, then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves, here and there she awa maps and pictures hung upon page. She took down a jar from one of the shelves as she passed, if was labeled 'ORANGE MARMALADE', but to her great disappointment it was empty, she did not hke to drop the jar for fear of killing somebody, so managed to put it into one of the exployed as she fill past if.

"Well" thought Alice to herself, "after such a fall at this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house! (Which was very likely true.)

• Complementary Color Scheme



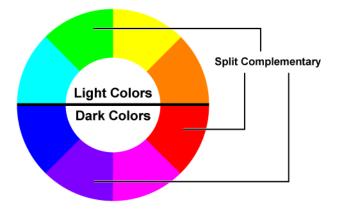


• Analogous Color Scheme



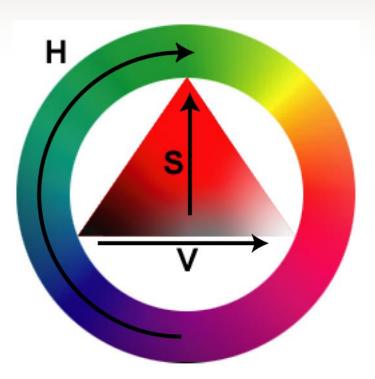


• Split Complementary Color Scheme



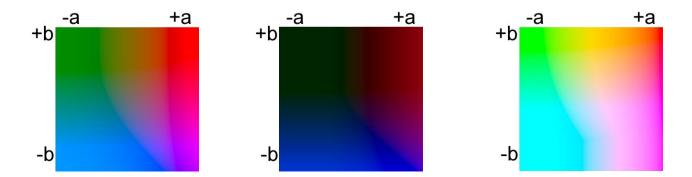


Color Space



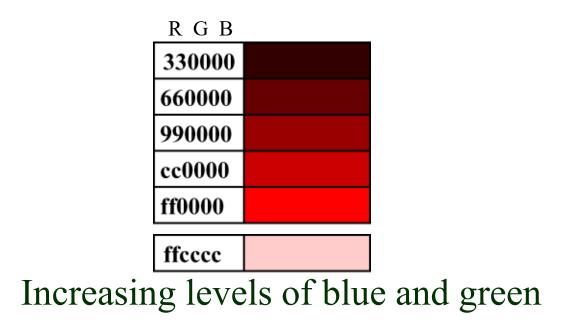
The hue, saturation, and value (HSV) color space

• Color Space



The International Commission on Illumination (CIE) L*a*b* color space

- Web-Based Color
 - Web pages, uses hexadecimal coding to specify the RGB values of a color



- Web-Based Color
 - A computer with a monitor set to 8-bit color (256 colors) only allows for 216 colors to be shown in a Web browser because the operating system restricts 40 of the possible 256 colors for its own use
 - Colors are referenced according to their position in the Color Look-up Table (CLUT)

MAXIM

An 8-bit monitor requires a browser-safe palate

• Web-Based Color

 If a graphic contains colors that are not in the CLUT, the system will try to create the colors by interpolating between two similar colors





Normal version

Dithered version

• http://www.moillusions.com/2006/03/eclipse-of-marsillusion.html