

METHODIST COLLEGE OF ENGINEERING AND TECHNOLOGY

King Koti Road, Abids, Hyderabad - 500001

INNOVATIONS AND ENTREPRENEURSHIP DEVELOPMENT CELL (IEDC) A.Y. 2019-20

Year Planner

Sl.	Activity Planned	Date(s) Scheduled				
No.						
YP1.	Faculty Development Programmes (FDPs) on	Apr. 26 th of every year				
	Intellectual Property Rights (IPR) Schemes*	(World Intellectual Property Day)				
YP2.	FDPs for research related publications**	May 2 nd of every year				
	_	(World Research and Insight Day)				
YP3.	Interaction with successful Entrepreneurs for	August 21st of every year				
	guidance on startups***	(World Entrepreneurs' Day)				
YP4.	Filing Patents and Possible Startups****	Sept. 25 th of every year				
	-	(National Research Administrator Day)				

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2**	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21***	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25****	25	25	25
26	26	26	26 *	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31	31

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Long Term Goals (5 Years)

- ✓ Motivate students to develop their own startups.
- ✓ Develop business incubators.
- ✓ Create corpus fund to seed ventures.

Short Term Goals (2 Years)

- ✓ To provide a platform for interaction with entrepreneurs.
- ✓ Impart entrepreneurial education/skills amongst students through various trainings and exercise.
- ✓ Arrange vibrant interaction with organizations promoting the cause of entrepreneurship.

Program Outcomes

PO1	Engineering knowledge : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Problem analysis : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
PO6	The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics : Apply ethical principles and commit to professional ethics, responsibilities, and norms of the engineering practice.
PO9	Individual and teamwork : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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Mapping of Year Planner (YP) with POs

Correlation Level: High -3; Medium -2; Low -1

PO/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
YP												
YP1	2	2	3	2	2	2	2	2	2	2	2	2
YP2	2	2	3	2	2	2	2	2	2	2	2	2
YP3	2	2	3	2	2	2	2	2	2	2	2	2
YP4	2	2	3	2	2	2	2	2	2	2	2	2
YP	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0